



ASSESSMENT AND OBSERVATIONS

Ongoing assessments are an integral part of a child's learning and development process. Staff must ensure that they are observing children and responding appropriately to help them make progress from birth towards the Early Learning Goals. All assessments are based on observations that have been carried out covering a wide range of learning experiences that the children participate in on a daily basis. Observations are not only carried out by the child's key person, but other members of staff that have regular contact with the child.

Staff are responsible for completing assessment records on the children in their group on a regular basis. Parents/carers should be encouraged to discuss their child's progress with their key person. Individual progress meetings are held twice a year to inform parents of their child's progress, and to show them any work the child has completed.

All observations and assessments that are carried out on children within Little Professors Nursery are added onto the EYlog, and shared with parents. Parents are also encouraged to input into these on a regular basis.

All children that are in the final year of the Early Years Foundation Stage (EYFS) need to be assessed in line with the EYFS 13 scales, and have the EYFS profile as a record of achievement. These need to be completed in the final term of the year in which the child reaches the age of 5.

Within the final term of the EYFS parents must be provided with:-

- A written summary reporting the child's progress against the Early Learning Goals and the assessment scales
- Where the parent requests it, a copy of the EYFS profile
- The parents and practitioners should meet to discuss the outcomes, giving a reasonable opportunity for the parents to discuss the EYFS Profile.

When a child moves to a new provider during the academic year, we at Little Professors Nursery should send the following information to the new provider within 15 days of a request:

- Any EYFS profile data recorded
- The assessments made in respect of the child
- If no EYFS profile of the child has been recorded, then supply the new provider with a reason as to why the assessment has not been carried out.