



Partnership Working

Little Professors Nursery understands the benefits of and is committed to Multiagency Working. We ensure that we have close links with agencies and professionals, such as Health Visitors, Speech Therapists, Special Education Needs Co-ordinators, Physiotherapists etc. and we call on them for advice and support when necessary. Our policy is to continue to build on these links, in particular to support the children who attend Little Professors Nursery.

If a child attends another setting it is important to work with them to share information and observations (with parents' permission) to best support the child's learning and development. Early years providers who work closely together develop a shared understanding of where children are at and what they need to do to help them progress and develop. This collaborative approach helps to support children to effectively transfer to the next stage in their learning, and to be ready for school.

Remember working in partnership with other early year's settings is more than just passing on general care and routine information. It's about how effectively you both gather and share developmental information from your observations of the child, their interests, learning styles and individual needs. Joined up planning and assessment gives a more rounded and holistic assessment of the child's development and supports their progress more effectively.

If a child in the care of Little Professors Nursery also receives care at another setting then we as practitioners need to ensure that the child receives continuity and coherence. To ensure that this is achieved the child's key person needs to make contact with the child's key person from the other setting, and discuss the child's development with each other, and also the parent.

Close working between early year's practitioners and parents is vital for the identification of children's learning needs, and also to ensure a quick response to any area of particular difficulty.