



Parents As Partners Policy

The Nursery recognises that working in partnership with parents is of major value and importance to the nursery in enabling it to provide a happy caring & stable environment for children and their parents.

Our aim is to support and enhance the development of the children and respect, understand and value the contribution parents make towards their child's learning. To provide support, guidance and encouragement to parents as educators

We will do this by

- Providing parents with information about the nursery before their child starts at the nursery.
- Working with parents in building up a profile of the child's development and needs when the child starts at nursery
- Providing opportunities for parent's to discuss their child's progress.
- Parents/carers have access to their child's online learning journey.
- Provide guidance, advice and resources to support home learning.
- Provide regular information for parents about activities undertaken by the children, through such things as wall displays, photographs and examples of the children's work.
- Supporting parents in funding arrangements
- Supporting & offering guidance for parents with any additional needs.

Before a child starts at the Nursery, parents will be invited to bring their child to a nursery session, during this time the children can play, and parents will be given relevant information. Parents will be given a nursery handbook which contains the Nurseries policies and procedures, parents will also be given this opportunity to ask any questions.

During the 'settling in period' when a child starts nursery a member of staff will talk to the parent about the child and will use this information to complete a profile sheet, any special needs, health needs etc. will be noted at this time. The duration of the 'settling in period' will be flexible and will continue until the child feels happy and secure in the Nursery.

Parents will have access to information regarding the curriculum activities and events through discussions with staff, regular newsletters, regular consultation meetings and written information placed on the parent's notice board. A child's key Person will ensure that they maintain a two way flow of information between the nursery and themselves.

We as staff recognise that parents have the greatest knowledge of their children.

We will expect all parents to play an active role in the nursery we aim to develop a caring sharing relationship in the interest of the child.

Parents are welcome in the nursery at any time and may have regular discussions with their child's key person during progress meetings.

All staff will spend a few minutes at the end of each day with the parents to discuss their child's day. Please arrange longer appointments with your child's key person if required.

We operate an open door policy; parents are welcomed in at any time (providing it is in the best interests of the child). If parents have particular skills or an area of expertise that they would like to share we welcome and value their contributions.

Parents will also be asked regularly to review nursery practices through online questionnaires, and their responses will help to drive improvements within the nursery.

The parent's notice board will be updated on a regular basis. The nursery handbook will be updated when necessary to reflect any changes in curriculum or policies. Newsletters will be sent out as appropriate, along with notifications on nursery Facebook site.

Staff will complete reports on each child and will be available to discuss these with parents if necessary. Such reports will be used to provide advice for parents to support learning at home.

The nursery has a strict code of conduct regarding confidentiality. Information about parents, children and their families is always treated as strictly confidential. We do not pass on information about a child unless we have the permission of their parents or it is essential for a child's welfare.